

Our World: A Geographic Investigation

"Looking at the World"... Unit One Calendar



ALERT!!! ★ = "Highly suggested homework"...

This work ~~WILL NOT~~ be collected or checked off for class credit; **BUT, BE AWARE...**
APPROXIMATELY 40% OF UNIT QUIZZES/TESTS WILL BE BASED ON THE TEXT READING AND THE
ASSIGNED STUDY QUESTIONS... SO, it would be extremely **WISE** and **BENEFICIAL** to complete them!

Date	Class Items	Homework: always review
1/7	UNIT ONE, Standards #1-2... <i>An introduction to the world of geography...</i>	1. Complete and return <i>Course Signature Slip</i> 2. HAVE ACCESS TO COLORED PENCILS ASAP!
1/8, 9, 10	SCHOOL CLOSED	SCHOOL CLOSED
1/13-14* *= activity schedule	UNIT ONE, Standards #1-2... 1. "Where Will Geography Take You?... Touring the Happiest Place on Earth!" 2. Landforms/ Physical features of the world- (mapping activity)	1. Read pp. xxii-xxiii = 'Geography Skills For Life,' pp. 1-15, and pp. 19-22= part of the first quiz! ; 2. Finish world map and begin to become familiar with both maps of the world's physical features = part of the first quiz!
1/15-16	UNIT ONE, Chapter 1; Standards #1-4... 1. The five themes of geography... 2. <u>Five Themes for Planet Earth-</u> (video activity)	1. Complete and return <i>A.I. Agreement</i> 2. Read Chapter 1, pp. 23-27; = part of the first quiz! 3. Continue to become familiar with both maps of the world's physical features = part of the first quiz! 4. Bring to class a 4x6 or 5x7 color picture, (real, magazine, internet), that is of, or <i>looks like</i> it could be of the natural environment of Oak Park.
1/17-21	UNIT ONE, Chapter 1; Standards #1-5... 1. The five themes of geography...it's all in the location! 2. Applying geography skills: "Wish you were here...Oak Park!" 3. In-class review for Unit One Quiz... Standards #1-5	1. ★Highly suggested to complete p. 29, <i>Terms to Know</i> , (Sec. 1 & 2); pp. 30-31, <i>Reviewing Facts</i> , (all), <i>Critical Thinking</i> , #1, & <i>Stand. Test Practice</i> , (both). The quiz, <u>next class</u> , is partially on this material!
1/22-23	UNIT ONE QUIZ=Geography Skills & Chapter One Standards #1-5; (Includes Latitude/Longitude skill assessment) <u>Chapter 4, Standards #6-8</u> 1. 'Topic: California Agriculture' (including mapping)	<i>Good luck and do well!</i> 1. Read text, pp. 75-79 2. ★Highly suggested= p. 79, Sec. 1 Assessment, #1, 4, & 5= part of the second quiz! 3. Study ST. #6...CA. agric./ cities map and notes on CA. agriculture= part of the second quiz!
1/24-27	UNIT ONE, Chapter 4, Standards #6-8; 11 1. Begin 'World Terms' 2. Geography's Five Themes- application activity... "Mapping California's Geomorphic Regions"	1. Read text, pp. 80-85 & review 'World Terms' 2. ★Highly suggested= p. 85, Sec. 2 Assessment, #1 & 5 = part of the 2nd quiz! 3. Study ST. #6...CA. agric./ cities map and notes on CA. agriculture= part of the second quiz!
1/28-29	UNIT ONE, Chapter 4, Standards #6-8; 11 1. Cradles of Civilization: contacts vs. barriers 2. 'Reading A Timeline' 3. <i>Making Connections</i> : "The Five Themes, Water, and California Agriculture"	1. Read text, pp. 86-90 & review 'World Terms' 2. ★Highly suggested= p. 90, Section 3 Assessment, (unitary system, autocracy, & oligarchy)= part of the 2nd quiz! 3. Study ST. #6...CA. agric./ cities map and notes on CA. agriculture= all part of the second quiz!
1/30-31* *= activity schedule	UNIT ONE, Chapter 4, Standards #9-11 1. Natural Resources 2. Complete 'World Terms' 3. View the film, <i>Antz</i> , (with graphic organizer); a parody of government and economic styles...	1. Read pp. 91-95 & review 'World Terms' 2. ★Highly suggested =p. 95, Section 4 Assessment, #7 = part of the 2nd quiz! 3. Study ST. #6 & #8... both California maps are on the quiz (geomorphic AND agriculture/cities!)
2/3-4	UNIT ONE, Chapter 4, Standards #9-11 1. Finish viewing <i>Antz</i> ; complete "GO-paper" 2. In-class review for Unit One Quiz... Standards #6-11	1. ★Highly suggested = p. 98-99, <i>Rev. Facts</i> , #1, 2, 4, & #7= part of the 2nd quiz! 2. QUIZ NEXT CLASS!!! Don't forget...study ALL work covering ST. #6-11; (that includes two maps!)
2/5-6	Assemble Unit One portfolio entry! UNIT ONE QUIZ= Chapter Four, Standards #6-11	<i>Good luck and do well!</i>



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Here's what we will work together to explore, understand, and be able to do in this unit:

1. Identify and describe the major landforms and water features of the earth.
2. Locate and label the world's major physical features.
3. Define and apply the five themes of geography.
4. Analyze the importance of the grid system of latitude and longitude and display skill in using it.
5. Explain how geographers use the elements of geography to study the earth.
6. Locate and identify, on the state map, the main agricultural areas of California, as well as specific cities found within the state.
7. Describe California's growth into a major agricultural region and how this importance is connected to dependence on water.
8. Recognize, describe, and identify on the state map, the general location of California's main geomorphic regions, as well as specific landforms of the state.
9. Compare and contrast the factors that have contributed to cultural contacts and cultural barriers.
10. Describe the factors that affect the importance of natural resources, compare and contrast renewable and nonrenewable resources, and analyze the ways in which the distribution of resources affects individual people and whole countries.
11. Define and accurately apply "world terms."



BRIGHT IDEA!



= A suggested study and organizational technique...
At the conclusion of every unit, students should staple all unit work to the unit standards/calendar, resulting in a final exam study guide, as well as a complete semester portfolio entry.